Review of last academic year 2024-2025

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	• Implementation of PE hub scheme of work, easily adaptable to support SEND • CPD opportunities for staff including ECT
2. Increasing engagement of all pupils in regular physical activity and sporting activities	• Sport clubs being accessible to all children • Playground leaders • Sport leaders
3. Raising the profile of PE and sport across the school, to support whole school improvement	• New equipment allowing lessons to be taught effectively

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	• High number of girls attending after school sports clubs • Equal girls and boys participation in competitive sports competitions
5. Increasing participation in competitive sport	• Equal girls' and boys' participation in competitive sports competitions

Aims for next academic year (2025/2026)

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls**, **SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.

  Consider which of the 5 key areas improvements will be focussing on:

  1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
  2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
  3. *Raising the profile of PE and sport across the school, to support whole school improvement*
  4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
  5. *Increasing participation in competitive sport*

Aim	Why?	Key area	Supporting evidence
Develop playground leaders (lunch time play provision) to increase physical activity for all children in school	To increase participation in physcial activity	KA 1	
Purchase of new sports kit to raise the profile of sport throughout the school, New equipment for PE lessons.	To raise profile of sport throughout school	KA 3	
Increased confidence for staff delivering PE lessons through CPD opportnities	To ensure staff feel confident teaching a variety of PE lessons	KA 1	
Participation in variety of competitive sport opportunites	To allow all children to have the opportunity to participate in competitive sports	KA 5	
Increase number of extra curricular activities	To offer a variety of sports for all children to access, this is likely to lead to children continuing these activities in the future	KA 4	

Plan monitor and evaluate 2025/2026

	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Develop playground leaders (lunch time play provision) to increase physical activity for all.	• Range of equipment • Training for pupils to develop leadership skills • Provide equipment for playground leaders and create a playtime rota • Towards the end of the year, leaders can help to train future leaders	Children feeling confident to encourage peers to engage in physical activities / games at break times Increased physical activity for all	Observations Surveys for children More children being active at playtimes
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate				

	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Purchase of new sports kit to raise the profile of sport throughout the school New equipment for PE lessons	New kit purchased for competitions and for children to feel proud representing the school Allow lessons to be taught effectively and for children to experience a range of sports	Children continuing to feel excited to compete in sport competitions and feel proud to represent the school	
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate				

	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Increased confidence for staff delivering PE lessons through CPD opportnities	• Through highly skilled sports coaches delivering lessons and team teaching /planning with teachers • Adapting teaching through PE hub scheme of work • Teachers team teaching with others	• Staff feeling more confident teaching a variety of sports and skills in PE lessons • Providing CPD for each other throughout the school	
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate				

	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Participation in variety of competitive sport opportunites	• Continuing to build links with local schools and sports clubs so that children can compete in competitive sports throughout the year • Encourage playing competitively with partner school	• Children having the opportunity to compete in sports throughout the year. • Inclusion of SEND pupils and an equal number of girls and boys competing	
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate				

	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Increase number of extra curricular activities	• Offer a variety of sports for all children to access, this is likely to lead to children continuing these activities in the future e.g. dance clubs, gymnasitcs.	Increased participation in sports clubs amongst whole school	
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate				