Spirituality Across Our Curriculum

Physical Education

*By delighting in movement, particularly when pupils are able to show spontaneity.

*By taking part in activities such as dance, games and gymnastics which help pupils to become more focused, connective and creative.

*By being aware of one's own strengths and limitations.

Design & Technology

*By enjoying and celebrating personal creativity.

*By reviewing and evaluating created things.

Music

*By allowing pupils to show their delight and curiosity in creating their own sounds.

*By considering how music makes us feel and can 'move us' deeply.

Art & Design

*By providing plenty of rich opportunities for pupils to explore natural phenomena e.g. Northern Lights.

*By exploring different artists' interpretations of a key figure or event and asking what the artist was trying to convey.

*By allowing pupils to show what they know through their own expression of big ideas about life e.g. morality and ethical issues.

Computing

*By wondering at the power of the digital age e.g. use of internet

*By understanding the advantages and limitations.

*By using the internet as a gateway to big life issues.

Geography

*By using Google maps and asking pupils to imagine what it might be like to live in different parts of the world.

*By comparing their lives with pupils in other countries or other parts of the UK.

History

*By considering how things would be different if the course of events had been different.

*By looking at local history and investigating the reasons why there is a landmark, building or museum.

*By speculating about how we mark important events from history and the people who shaped them.

Religious Education

*By experiencing wonder and joy through learning about and from stories, celebrations, rituals and different expressions of religion and world view.

*By asking and responding to questions of meaning and purpose.

*By considering questions about God.

*By exploring spiritual practices such as worship and prayer, and consider the impact.

PSHE/RSE

(Jigsaw Scheme)

*By developing awareness of and responding to others' needs and wants.

*By exploring meaning and purpose for individuals and society.

*By developing resilience and inner strength.

*By valuing self as unique.

*By cherishing relationships.

Science

*By demonstrating openness to the fact that some answers cannot be provided by Science.

*By creating opportunities to ask questions about how livings things rely on and contribute to their environment.

MFL (French)

*By exploring the beauty of languages.

*By exploring the way language is constructed.

Drama Opportunities

*By allowing for insight, self-expression and the chance to walk in someone else's shoes.