Our Curriculum

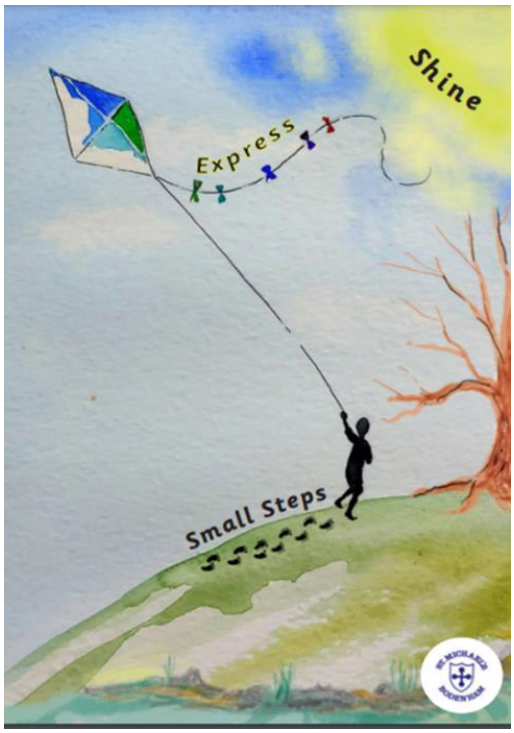
St Michael's has a curriculum that is engaging, exciting and relevant to the children at our school, preparing them for life in modern Britain. It is driven by a desire for all our children to have a greater knowledge of this world and an awareness of the possibilities open to them in their future lives.

Our curriculum is underpinned by the Essentials Curriculum by Chris Quigley, it focuses on the importance of developing the depth of children's learning. We will provide children with increased cognitive challenge, allowing them to apply the skills which they have learned independently in a range of contexts. This means our children are given the time to master skills over a period of time. Our curriculum is coherent, progressive and appropriately sequenced to enable our children to flourish. We use the subject milestones each year which build on previous learning to allow repetition of skills and knowledge.

We begin our learning by making sure we learn the fundamentals step by step, then practice with a goal of practical fluency and technical understanding. We then bring all this together to allow children to have a deeper understanding of the subject content.



We have linked this approach to curriculum drivers that communicate this approach in a child-friendly way:



St Michael's CE Primary School

Small steps-linked to approaching tasks step by step

Express-linked to advancing tasks by practicing with a goal of developing fluency.

Shine-linked to children having a deep understanding and being able to effectively communicate their understanding.

Our carefully sequenced curriculum ensures that we explore 'key individuals' (past and present) to celebrate human achievement across the world. Key vocabulary is mapped out at each milestone and we encourage our children to use this vocabulary in their oral and written work.

We want to prepare our children for the diverse world we live in by giving them plenty of trips, assemblies and visitors throughout their school life. We hope the wider curriculum opportunities will motivate and inspire them.

Our skilled Subject Leaders regularly monitor their subjects to check we are delivering the best curriculum for our children. We have a culture at our school that rapidly supports children not achieving the expected level in a subject. Through regular teacher assessment, we quickly identify 'at risk' children and put in appropriate support.

All staff at St Michael's CE Primary School have high expectations for all children and continue to develop the curriculum to reflect changes in our ever changing world.

At St Michael's CE Primary School:

*Children will receive high quality teaching to ensure they achieve at least the expected standard in each subject.

*Children identified 'at risk' will receive immediate support to help them make rapid progress.

*Children will gain the confidence to ask questions to deepen their understanding through our milestone curriculum.

*Children will build resilience and enjoy being challenged.

*Children will leave school reading fluently ready for their next stage of education.

*Children will enjoy learning about 'key individuals' and believe they can achieve great things in their future.

We hope our children will continue to flourish and live their lives through our values of faith, joy, trust, Friendship, love and peace.