

Pupil Premium Report 2017/2018

Summary of the main barriers to learning for children eligible for Pupil Premium:

- Under-developed reading, spelling, writing and numeracy skills of some of our disadvantaged pupils.
- Financial difficulties of disadvantaged families.
- Low self-esteem and related social skills in identifies pupils.
- Limited time spent at home completing homework.

For the year 2017/2018, St Michael's Primary was allocated £9,100 for children who attract Pupil Premium Funding.

Initiatives	Reason for allocation	Impact
Targeted booster support for Y6 children.	Enable children to achieve age related expectation by the end of the year.	<ul style="list-style-type: none">• 100% of disadvantaged children achieved aged related expectation in reading, writing and maths. Progress score for this group were well above national non-disadvantaged in English and maths.
TA Support/Intervention Groups for English and Maths both in classwork and additional time.	Enable small group work to take place and 1:1 teaching .	<ul style="list-style-type: none">• In upper Key stage , Pupil premium children made expected progress in English and above expected progress in mathematics.
TA support for children with emotional needs.	Available adult to support children who are experiencing emotional difficulties to ensure they maintain expected progress and achieve age related expectation.	<ul style="list-style-type: none">• Targeted group made expected progress and made age related expectations in Reading, writing and maths.
Funding for extra-curricular visits and clubs.	To continue to ensure all children are given the same opportunities to access extra-curricular activities as their peers	<ul style="list-style-type: none">• All children experienced a broad and balanced curriculum.