

Pupil Premium Report 2018/2019

Summary of the main barriers to learning for children eligible for Pupil Premium:

- Under-developed reading, spelling, writing and maths skills of some of our disadvantaged pupils.
- Financial difficulties of disadvantaged families.
- Low self-esteem and related social skills in identifies pupils.
- Narrow range of vocabulary.
- Ability to manage change effectively and develop resilience when faced with a new situation.

For the year 2018/2019, St. Michael's C.E primary school is receiving funding for ten children.

Initiatives	Reason for Allocation	Impact
Upper Key Stage 2 children working in low adult/pupil ratio group.	To target children to achieve age related expectation by the end of the year and make expected progress	End of Key Stage 2 children achieved expected standard in Reading, Writing and Maths.
Targeted teaching assistant support for English and Maths.	Enable small group and 1:1 support to address identified needs.	Children made expected progress.
TA support for children with emotional needs.	Available adult to support children who are experiencing emotional difficulties to ensure they maintain expected progress and age related expectation.	Children remained engaged and made expected progress.
Funding for extra-curricular clubs and visits.	To continue to ensure all children are given the same opportunities to access extra-curricular activities as their peers.	Children attended all educational visits.
Transition Preparation. Support with changes in the pupil's life.	To facilitate smooth transition between settings.	Smooth transition took place for all children.
TA employed in KS1 to support progress in reading and vocabulary acquisition.		Children are becoming more confident and able to engage with wider content.