

## Pupil Premium Report 2019/2020

Summary of the main barriers to learning for children eligible for Pupil Premium:

- Under-developed reading, spelling, writing and maths skills of some of our disadvantaged pupils.
- Financial difficulties of disadvantaged families.
- Low self-esteem and related social skills in identifies pupils.
- Narrow range of vocabulary.
- Ability to manage change effectively and develop resilience when faced with a new situation.

For the year 2019/2020, **St Michael's C E Primary School** is receiving funding for eight children.

Initiatives	Reason for Allocation	Impact
Upper Key Stage 2 children working in low teacher/pupil ratio group	To target children to achieve age related expectation by the end of the year and/or make expected progress dependent upon starting point.	Children benefited from low teacher/pupil ratio and in the first term they were showing greater confidence in undertaking tasks and working independently to achieve expected progress.
Additional TA time for phonics/reading in KS1.	Enable small group and 1:1 support to address identified needs of children with regard to their phonics gaps and reading skills.	Due to Covid-19 progress in reading not fully assessed. After giving children time to settle into school in the Autumn Term, baseline assessment will be made in reading and phonic knowledge. This will identify areas that need re-teaching.
Adult support for children with emotional needs	Adult time given for children who are experiencing emotional difficulties to ensure they maintain a positive approach to their learning.	Low adult/pupil ratio within KS2 enabled experienced staff to spend time supporting children as they needed it. Prior to Covid-19 children were beginning to have raised self-esteem.
Funding for extra-curricular visits and experiences.	To continue to ensure all children are given the same opportunities to access extra-curricular activities as their peers.	Very few trips were taken due to lockdown.
Transition Preparation. Additional visits to High School as necessary	To facilitate smooth transition from Primary School to Secondary School.	Unable to take place due to Covid-19 restrictions.