

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 2nd and 3rd place at Cross country • Increased number of children taking part in sporting competitions. • Children had the experience of a range of new sports. 	<ul style="list-style-type: none"> • Extending the range of sports taught to include a sports week dedicated to a range of sports eg. Kabbadi, fencing, martial arts. • To provide small and large play equipment to promote active playtimes. • To meet transport costs to ensure participation at county wide events and competitions. • Provide CPD to all staff. • To provide lessons in self rescue for children in KS2.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: September 2017- August 2018	Total fund allocated: £16,740	Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
<ul style="list-style-type: none"> Develop co-ordination and strength through high level activity trail. Facilitate active playtimes. 	<ul style="list-style-type: none"> Install new activity trail Purchase a range of small play sport equipment. 	<ul style="list-style-type: none"> Children have the opportunity at playtime to develop core skills. Children active in designated areas at playtime high uptake of physical activity at playtimes. Leadership - children engaged in organising activities with equipment. (Sports Crew) 	<ul style="list-style-type: none"> Aim to provide further small scale sports equipment for use on the school field.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Celebration of sporting achievements both within and outside of school. 	<ul style="list-style-type: none"> Sporting achievements celebrated in assemblies and the school Bulletin. Provide transport to sporting competitions. 	<ul style="list-style-type: none"> Children within the school take part in a growing range of sports both inside and outside of school. In KS1 82 %, of the children take part in sport outside of school. In Y3 and 4 80% take part in sport outside school and in Y5 and Y6 69%. 95% of KS2 played in a sporting event representing the school. 	Purchase of trophies for inter house school competitions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teaching staff to work with specialist coaches to broaden their knowledge of teaching specific sports disseminate to the rest of the staff. 	<ul style="list-style-type: none"> Tag-rugby, cricket, football tennis coaches to be employed. 	<ul style="list-style-type: none"> Improved subject knowledge and confidence of staff. Acquisition of knowledge of new sports and raised confidence in teaching them. 	<ul style="list-style-type: none"> Resourcing to ensure sustainability.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide opportunities for the pupils to try new sports eg.martial arts, kabbadi, fencing. Encourage children who do not currently take part in extra-curricular activities. 	<ul style="list-style-type: none"> Invite local members from sports clubs into school to promote engagement in sport outside of school. Book coaches to give pupils the experience of unfamiliar sports. 	<ul style="list-style-type: none"> Children that find team and competitive sports difficult have gained greater confidence and self-esteem by taking part in activities that feel 'different' to normal PE We have seen an increase in children who don't normally have an interest in sport choosing to attend clubs 	<ul style="list-style-type: none"> Offer additional extra-curricular activities to meet the interests of the children.
Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:

<p>Providing opportunities for children to take part in sporting events at other schools including the Herefordshire Games.</p>	<ul style="list-style-type: none"> • Provide transport to inter team competitions. 	<p>Increased number of children in KS2 representing the school at inter school sports events.</p>	<ul style="list-style-type: none"> • Work with local schools to develop KS1 inter-school competitions.
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