

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Sports clubs are now available to children in Key Stage One</li> <li>• Children had the experience of a range of new sports.</li> <li>• Success of cricket teams at local tournaments</li> <li>• Attendance at more cross country events across the county</li> </ul>	<ul style="list-style-type: none"> <li>• Majority of funding to be allocated to whole school 'play trail'. This will be used to provide physical exercise for all children from nursery to Y6 and increase agility, balance, climbing and movement skills.</li> <li>• Small play equipment to support sports focus playtimes</li> <li>• Employ multi skilled sports coach to lead and teach alongside Class teachers and provide after school sports club</li> <li>• Continue to facilitate children travelling to a range of inter school matches and sporting events.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

<b>Academic Year:</b> September 2018 -- August 2019	<b>Total fund allocated:</b> £16,740	<b>Date Updated:</b> February 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
<ul style="list-style-type: none"> <li>• Develop co-ordination and strength through high level activity trail.</li> <li>• Facilitate active playtimes with sports leaders</li> <li>• Introduce a whole school daily walk/run</li> <li>• House captains to be involved with inter house sporting competitions with children from across each year group.</li> </ul>	<ul style="list-style-type: none"> <li>• Install new activity trail</li> <li>• Purchase a range of small play sport equipment.</li> </ul>	<ul style="list-style-type: none"> <li>• Children have the opportunity at playtime to develop core skills.</li> <li>• Children active in designated areas at playtime high uptake of physical activity at playtimes.</li> <li>• Leadership - children engaged in organizing activities with equipment. (Sports Crew)</li> </ul>	<ul style="list-style-type: none"> <li>• Aim to provide further small scale sports equipment for use on the school field.</li> </ul>
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>• Celebration of sporting achievements both within and outside of school.</li> <li>• Inter house sports competitions</li> </ul>	<ul style="list-style-type: none"> <li>• Sporting achievements celebrated in assemblies and the school Bulletin.</li> <li>• Provide transport to sporting competitions.</li> <li>• Year 6 house captains given responsibility for arranging teams and coaching younger members of the school</li> </ul>	<ul style="list-style-type: none"> <li>• Children within the school take part in a growing range of sports both inside and outside of school.</li> <li>• Celebration board in school hall with photographs and certificates of achievement</li> <li>•</li> </ul>	<p>Purchase of trophies for inter house school competitions.</p> <p>Links made with different clubs in the area</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Teaching staff to work with specialist coaches to broaden their knowledge of teaching specific sports disseminate to the rest of the staff.</li> <li>Teachers to use whole school teaching approach – real PE</li> </ul>	<ul style="list-style-type: none"> <li>Move from individual specialist coaches to multi skilled coaches offering and demonstrating a variety of sports</li> <li>Staff to receive training sessions in association with executive head's other school.</li> </ul>	<ul style="list-style-type: none"> <li>Improved subject knowledge and confidence of staff.</li> <li>Acquisition of knowledge of new sports and raised confidence in teaching them.</li> <li>The teaching of PE and skills will follow a programme of study with each year group building on and developing previously taught skills</li> </ul>	<p>Staff to share new skills as part of CPD sessions with other staff members as part of weekly staff meeting agenda</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Provide opportunities for the pupils to try new sports by employing a multi skilled professional coach who is able to develop different approaches</li> <li>Encourage children who do not currently take part in extra-curricular activities.</li> </ul>	<ul style="list-style-type: none"> <li>Invite local members from sports clubs into school to promote engagement in sport outside of school.</li> <li>Book coaches to give pupils the experience of unfamiliar sports.</li> </ul>	<ul style="list-style-type: none"> <li>Children that find team and competitive sports difficult have gained greater confidence and self-esteem by taking part in activities that feel 'different' to normal PE</li> <li>We have seen an increase in children who don't normally have an interest in sport choosing to attend clubs</li> </ul>	<ul style="list-style-type: none"> <li>Offer additional extra-curricular activities to meet the interests of the children.</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>			

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<p>Providing opportunities for children to take part in sporting events at other schools and festivals</p> <p>Inter house competitions</p>	<ul style="list-style-type: none"> <li>• Provide transport to inter team competition .</li> </ul>	<p>Increased number of children in KS2 representing the school at inter school sports events.</p> <p>Most children being involved in house competitions</p>	<ul style="list-style-type: none"> <li>• Work with local schools to develop KS1 inter-school competitions.</li> <li>• Continue to develop a data base of schools,sporting groups and clubs who regularly contact the sports coordinator with information about new initiatives or opportunities to compete.</li> </ul>