

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Sports clubs are now available to children in all year groups from YR to Y6 with specialist sports coaches to teach older children. • Inter house rounders tournament introduced • Success in cross country competitions with pupils finishing with top three placings. • Balance bikes now available for EYFS children giving a foundation for a healthy lifestyle • School, team and individual success and involvement is celebrating within the school community and a broad and balanced PE curriculum is taught across the school. 	<ul style="list-style-type: none"> • Majority of funding to be allocated to whole school 'play trail'. This will be used to provide physical exercise for all children from nursery to Y6 and increase agility, balance, climbing and movement skills. • Small play equipment to support sports focus playtimes • Continue to employ multi skilled sports coach to lead and teach alongside Class teachers and provide after school sports club in a variety of sports • With the large proportion of children in the school in foundation stage and KS1 look at purchasing equipment to enhance and develop outdoor learning

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A – the 2019/2020 has one pupil in the cohort
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: September 2019 -- August 2020	Total fund allocated: £16,740	Date Updated: October 2019	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>			
<ul style="list-style-type: none"> Develop co-ordination and strength through high level activity trail. Introduce a whole school scheme for regular 5 minute exercise breaks during the working day. Possibly '5 a day' subscription. House captains to be involved with inter house sporting competitions with children from across each year group. Look at introducing a weekly and then daily mile 	<ul style="list-style-type: none"> Install new activity trail Purchase a range of small play sport equipment. Route and time to be discussed and trialed 	<ul style="list-style-type: none"> Children have the opportunity at playtime to develop core skills. Children active in designated areas at playtime high uptake of physical activity at playtimes. 100% pupils across the school would benefit from early morning wake and shake classroom based fitness drill. £380 per year for whole school licence. Promotion of leadership skills and belonging For this and the '5 a day' scheme pupils would have a more positive attitude to PE and improved levels of fitness thus increasing teaching time and quality of learning. 	<ul style="list-style-type: none"> Aim to provide further small scale sports equipment for use on the school field. Staff to have a 2 week access to free subscription and trial Whole school fitness regime to be firmly embedded in school day

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Celebration of sporting achievements both within and outside of school. • Inter house sports competitions • '5 a day' and daily mile 	<ul style="list-style-type: none"> • Sporting achievements celebrated in assemblies and the school Bulletin. • Provide transport to sporting competitions. • House captains given responsibility for arranging teams and coaching younger members of the school 	<ul style="list-style-type: none"> • Children within the school take part in a growing range of sports both inside and outside of school. • Celebration board in school hall with photographs and certificates of achievement • Greater positivity to learning and more positive behavior in the classroom. 	<ul style="list-style-type: none"> • Focus groups to boost children with personal, social and mental health needs. • Links with local running club and regular invitations for parents to join the mile to develop healthier home lifestyles

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teaching staff to continue to work with specialist coaches to broaden their knowledge of teaching specific sports disseminate to the rest of the staff. Staff with particular skills in different areas of the sports curriculum to lead CPD sessions once a half term. 	<ul style="list-style-type: none"> Move from individual specialist coaches to multi skilled coaches offering and demonstrating a variety of sports Staff to receive training sessions in association with executive head's other school. 	<ul style="list-style-type: none"> Improved subject knowledge and confidence of staff. Acquisition of knowledge of new sports and raised confidence in teaching them. The teaching of PE and skills will follow a programme of study with each year group building on and developing previously taught skills 	<ul style="list-style-type: none"> Staff to share new skills as part of CPD sessions with other staff members as part of weekly staff meeting agenda High levels of teaching and learning which will create positive learning outcomes for all pupils
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to offer a wide range of activities both within and outside the curriculum to involve more pupils. Provide whole school sports day each term with visiting coaches offering alternative or unusual sports 	<ul style="list-style-type: none"> .Keep up to date with local initiatives and opportunities through email advertising and attendance at county PE meetings Carry out a pupil survey to ascertain which sports pupils would like. Use survey results to find sports that children are interested in participating in. e.g. cheerleading and martial arts 	<ul style="list-style-type: none"> Children that find team and competitive sports difficult have gained greater confidence and self-esteem by taking part in activities that feel 'different' to normal PE We have seen an increase in children who don't normally have an interest in sport choosing to attend clubs Sport is part of the whole school community with a focus on promoting values and celebration. 	<ul style="list-style-type: none"> Continue to develop and promote extra curricular sporting clubs and opportunities To ensure this is continued each term and reviewed

Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Providing opportunities for children to take part in sporting events at other schools and festivals 	<ul style="list-style-type: none"> Provide transport to inter team competition . As the larger cohorts of children are in the lower year groups, PE coordinator needs to actively promote and look for events and schools that are able to offer KS1 sporting festivals and initial competitive sports. 	<ul style="list-style-type: none"> Increased number of children in KS1 representing the school at inter school sports events. KS2 children to be involved with teams with Burley Gate school to ensure they have opportunities to compete. 	<ul style="list-style-type: none"> Work with local schools to develop KS1 inter-school competitions as Continue to develop a data base of schools,sporting groups and clubs who regularly contact the sports coordinator with information about new initiatives or opportunities to compete.