



St Michaels C of E PRIMARY SCHOOL
PE ACTION PLAN
2021/22

<i>Key achievements to date until July 2021:</i>	<i>Areas for further improvement and baseline evidence of need:</i>
<ul style="list-style-type: none">• Specialist coaching for all pupils in ks2.• After school sports clubs for all age ranges.• Installation of a play structure suitable for years 1 – 6.• Equipment for indoor and outdoor learning purchased and audit updated.	<ul style="list-style-type: none">• Provision for EYFS daily 30 to be developed.• Replacement of some gym equipment's.• Specialist coaching for all classes• Sports club encouraging those who are reluctant to join in.• EYFS suitable structure to be installed.• Broaden the sports available to pupils.• Increase the level of daily activity through playtime initiatives, playground markings.

Academic Year: September 2020 to March 2021	Total fund carried over: £14,558	Date Updated: 17.12.2021
--	---	---------------------------------

What Key indicator(s) are you going to focus on? 1. Indicator 5 – Increase participation in competitive sports. 2. Indicator 1 – To engage all children in regular physical activity	Total Carry Over Funding: £14,558
--	--

Intent	Implementation	Impact	Impact
1. Develop children’s opportunities to participate in competitive sports through inter and intra school competitions.	<ul style="list-style-type: none"> - PE Co-ordinator to organise some intra school competitions. These can run in year groups to begin with then progress to inter house competitions. - PE co-ordinator to increase participation in school games activities. - Specialist sports coaches to work with school teams to develop knowledge and understanding of competitive team and individual sports. 	Carry over funding allocated: £ 4000.00	Review July 2022
2. Increase children’s opportunity to participate in 30 mins of physical activity a day.	<ul style="list-style-type: none"> - Introduce whole school daily initiative to be completed after lunch. - Look to develop the play structure further so EYFS pupils can assess it and develop 	Carry over funding allocated: £ 10,000.00	Review July 2022

	<p>their motor skills.</p> <ul style="list-style-type: none">- Playground markings; organise new markings of games on the playground (Target and fitness games).- Develop the class equipment buckets to include more challenging equipment for the gifted and talented pupils.			
--	--	--	--	--

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>Unable to assess accurately due to COVID restrictions but figures relate to attainment prior to this academic year.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>0.66 (2 out of 3 children)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>0.66</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0.66</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Academic Year: 2021/22		Total fund allocated: £16880		Date Updated: July 2021	
<p><i>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i></p>					Percentage of total allocation:
Intent		Implementation		Impact	
		:	Funding allocated:	Sustainability and suggested next steps:	
<p>More children to carry out physical activity on a regular basis.</p> <p>Children to access a range of activities on the playground during lunch and play.</p>		<ul style="list-style-type: none"> - Playtime initiatives, - Enjoyable, engaging playtime games and equipment (Floor paintings). - Introduce Sports leaders in their roll encourage them to run games. - Purchase a permanent, enjoyable but challenging play structure suitable for EYFS pupils. - Introduce a whole school daily initiative similar to the daily mile but with scope to adjust regularly so pupils don't get bored. - Purchase equipment to ensure safe PE. 		£9,750.00	Review July 2022
				Review July 2022	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
		Funding allocated:		
<ul style="list-style-type: none"> • Celebration of sporting achievements both within and outside of school • Interhouse sports competitions (once restrictions lifted) • Annual sports week to promote new or unusual sports to the children • Pupil voice – consult with the children about sports and activities they would like to try • Sports leaders to be elected in every class • Sports stars to be elected weekly and celebrated in assembly. 	<ul style="list-style-type: none"> • Sporting achievements shared on celebratory notice board in school hall and newsletter • House captains to coach and support younger children • Source specialist coaches to come into school to deliver new sports to each class • Use questionnaires as a way of finding out the interests of our children and look at facilitating their ideas with specialist coaches or visits to centres. • Celebration of efforts and achievements in celebration assembly through sports star certificate. 	£500.00	Review July 2022	Review July 2022

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
		Funding allocated:		
<p>Specialist sports coaches to work with teachers to enhance and extend quality of teaching and current opportunities.</p> <p>Use accredited scheme with NC outcomes and lesson plans to ensure a broad and balance PE curriculum</p>	<ul style="list-style-type: none"> - Staff CPD - Opportunities to observe more confident teachers. <p>Source suitable subscription</p>	£1000.00	Review July 2022	Review July 2022
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
		Funding allocated:		
<p>Use specialist coaches to teach different sports and fitness classes in both PE and after school clubs.</p> <p>Use information for pupil surveys to research new or popular fitness ideas or sports.</p> <p>Offer pupils outdoor education opportunities.</p>	<p>Increased interest and excitement about sport and exercise to engage children in team, paired and individual exercise.</p> <p>Use PE Premium to contribute towards forest school training for 1 or 2 teachers.</p> <p>Outdoor activity trips to give pupils additional opportunities above and beyond the NC.</p>	£5000.00	Review July 2022	Review July 2022

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
		Funding allocated:		
Children to attend more competitive matches and tournaments. Encourage more pupils to get involved with school sports teams.	PE coordinator to organise and arrange fixtures additional to the school games.	£630.00	Review July 2022	Review July 2022
Identify children in each class who do not participate in sports and need to have further development.	PE coordinator to monitor children who do not participate in PE or any additional physically active opportunities and organise interventions / activity afternoons focusing on developing confidence, resilience and self-esteem.		Review July 2022	Review July 2022