

Phonics

Year 1 children will recap set 1 sounds and blend CVC and CCVC words as well as learn set 2 sounds.

Year 2 will consolidate recall of set 2 and 3 sounds and use them in words. Some year 2 children will be continuing or starting the Read Write Inc. spelling programme.

Literacy

Children will engage in a variety of books linked to our topic.

Literacy sessions will involve focused teaching on new concepts, whilst consolidating those learnt in previous school years.

Various aspects of writing will be covered, and children will have opportunities to practise and apply these skills when writing, both independently and with support.

Maths

In Maths, we will work towards developing our mastery skills within: **Number and Place Value**. This term, we will be focusing on multiplication and division in Year 2 and adding and subtracting within 20 and 50 in Year 1.

Maths sessions will incorporate a range of practical and theoretical lessons, focusing on fluency, problem solving and reasoning. We will use a **CPA** approach, engaging with **concrete, pictorial** and **abstract** representations.

Topic (History and Geography)

Our topic this term is: **Poles Apart**. We will be exploring Antarctica and the Arctic, the animals and people that live there, why we would visit these countries and many more exciting facts.

PSHE (Personal, Social, Health and Emotional Development)

In PSHE, we will be focusing on 'Healthy body, healthy mind', which links in well with our science topic for Year 1.

Science

In Year 1 Science, we will be focusing on 'Our Body' . Year 1 will continue to have science as a whole year group with Miss Lampitt. We will explore exercise, cleaning teeth, healthy eating and our five senses this term.

In Year 2 Science, we will be learning about habitats and food chains. The children will explore and compare the differences between things that are living, dead and those that have never been living. They will learn to identify that most living things have specific habitats. The children will describe how animals obtain their food from plants and other animals through use of a food chain, and identify and name some different sources of food.

R.E

In R.E. the children are going to be covering the second half a unit called, 'Who is a Muslim?' and, 'How do they live?' After half term, the children will explore the question 'Why does Easter matter to Christians?'

Music:

In Music this term, the children are going to explore long and short sounds using both voice and instruments.

Overview of Curriculum Learning (Spring Term) – Class 2

Art/D&T

This term, pupils will be learning to use pastel colours to create polar backgrounds. We will also be looking at creating silhouettes of animals in the art.

ICT

We will continue to learn about coding using Espresso.

P.E

PE will be indoors on Mondays and outdoors on Fridays. All of Year 1 will be together for PE on a Friday. **All children need to have their P.E kits in school every day please!**

Important Reminders!

Homework

English/Maths homework will be given on a rotation and handed out every **Thursday** to be handed in the following **Thursday**.

Reading and **times tables** must be practised each week as much as possible please!

Homework is expected to be handed in on time each week. Extra learning at home has a great impact on academic progress and supports children to develop important life skills, such as responsibility and time management. Please encourage your children as they learn these skills.