

English:

We have now adopted the Talk for Writing approach in English

This involves : A cold task of writing, short burst writing, shared writing and finally independent writing.

This term, we will focus on:

Newspaper reports and Historic adventure stories

SPaG- This term, we will focus on noun phrases and expanded noun phrases, tenses and direct speech.

Our class reader will be: The Iron Man By Ted Hughes and The Lion, the Witch and the Wardrobe by CS Lewis

Class 3– Spring Term



Science:

Animals including humans

We will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

We will also identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Rocks and Soils

We will :

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.

Art:

We will be looking at collage and we will select and arrange materials for a striking effect and we will learn to use tessellation and mosaic and montage.

D.T.:

We will be making a Roman chariot

Music:

In Music, the children are going to learn how to use Garage Band to compose a piece of music to accompany a poem.

French:

In French, we shall explore the topics 'Where in the World' and 'On the Move'. Children will learn key vocabulary related to countries, continents and animals. The children will learn to develop their conversational skills via some new topics, for example: transport, direction and movement

P.E:

Aiden will teach us hockey and lacrosse on Tuesday afternoons.

We will learn how to play as a team and improve our ball skills.

On Thursday afternoons, we will have a specialist dance coach who will teach us street jazz.

ICT:

We will continue to use computers to present work using the ICT suite. We will integrate the iPads into the class to support our learning. We will look at how to stay safe on line. We will continue learn how to code.

History: Roman Britain

The Roman Empire and its impact on Britain.

Where did the Roman Empire come from?
How did the Roman army help to expand the Roman Empire?

What was Britain like before the Romans invaded?

How did Britain become part of the Roman Empire?

Who was Boudica and how did she rebel against the Romans?

What did the Romans build after they settled in Britain?

What were houses like in Roman Britain?
What can archaeological sites tell us about Roman Britain?

How did bathhouses provide leisure for Romans in Britain?

What lasting impact did the Romans leave in Britain?

RE:

We will be finding out through drama, research and stories:

How do festivals and family life show what matters to Jews?

Why do Christians call the day Jesus died, 'Good Friday?'

Maths:

We will be continuing with multiplication and division and extending our knowledge to develop written methods.

Next, we will be investigating, length, area and perimeter.

After that, we will look at fractions.

Finally, Year 4 will continue to study fractions and relate them to decimals and Year 3 will learn about mass and capacity.

As last term, we will look at reasoning and problem solving and use our varied fluency to solve problems.